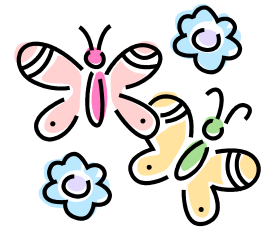


May



	Monday	Tuesday	Wednesday	Thursday
Week 1 <u>Sight Words</u>	Write the "og" words. Color the frogs in a pattern.	Write "sh" or "ch" to show the beginning sound. Jump one time like a frog. Use spoons to measure how far you jumped.	Write the long O words. Remember to use a "silent e". Draw pictures to solve the problem. Write the addition problem.	Write 1 or 2 sentences to tell whether or not you would like to have a frog as a pet. Why or why not? Hop 100 times!
Week 2 <u>Sight Words</u> number words Days of the Week	Write "yes" or "no" to tell whether the foods are healthy. Say the days of the week in order.	Write the long I words. Remember to use a "silent e". Draw pictures to solve the problem. Write the addition problem.	Color the days of the week in order. Count the dots on each butterfly. Write the number.	Mother's Day is on Sunday. Write 1 or 2 sentences telling what you like to do with your mom. Draw a picture of you and your mother.
Week 3 <u>Sight Words</u>	Parent Conference Day! No School for Kindergarten or PreK	Write the long I words. Remember to use a "silent e". Draw pictures to solve the problem. Write the addition problem.	Write the name of each insect. Take a walk outside to look for the insects. Make tally marks to show how many of each you saw.	Draw a silly bug. Describe your bug (what it looks like, what it does). Say the months of the year in order.
Week 4 <u>Sight Words</u> in out have	Write the /oo/ words. Draw pictures to solve the problem. Write the addition problem.	Use pennies to measure the height of each animal. Write the number and number word.	Write the names of each zoo animal. Color the page border in a pattern.	Write 1 or 2 sentences telling about your favorite zoo animal. Count backwards from 20.
Week 5 <u>Sight Words</u> the said on to want in	Memorial Day No School	Make a list of words that rhyme with "bed". Fill in the number that comes "between" the given numbers.	Read each sentence. Put the correct punctuation mark at the end of each. Use a calendar to count how many days of school are left.	Write 1 or 2 sentences to describe your bed. Draw hands on the clock to show your bedtime.

Monday

og



Handwriting practice lines (top, dashed middle, bottom) for the word 'dog'.



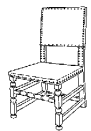
Handwriting practice lines (top, dashed middle, bottom) for the word 'log'.



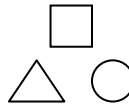
Handwriting practice lines (top, dashed middle, bottom) for the word 'frog'.



Handwriting practice lines (top, dashed middle, bottom) for the word 'pig'.



Handwriting practice lines (top, dashed middle, bottom) for the word 'chair'.



Handwriting practice lines (top, dashed middle, bottom) for the word 'square'.



Handwriting practice lines (top, dashed middle, bottom) for the word 'telephone'.



Handwriting practice lines (top, dashed middle, bottom) for the word 'axe'.



Handwriting practice lines (top, dashed middle, bottom) for the word 'ship'.



Handwriting practice lines (top, dashed middle, bottom) for the word 'chick'.



Handwriting practice lines (top, dashed middle, bottom) for the word 'treasure'.



Handwriting practice lines (top, dashed middle, bottom) for the word 'shell'.

Tuesday



How far did you jump?

Handwriting practice lines for recording the distance of the jump.

Write "yes" or "no" to tell if each food is healthy.

Monday



















Tuesday





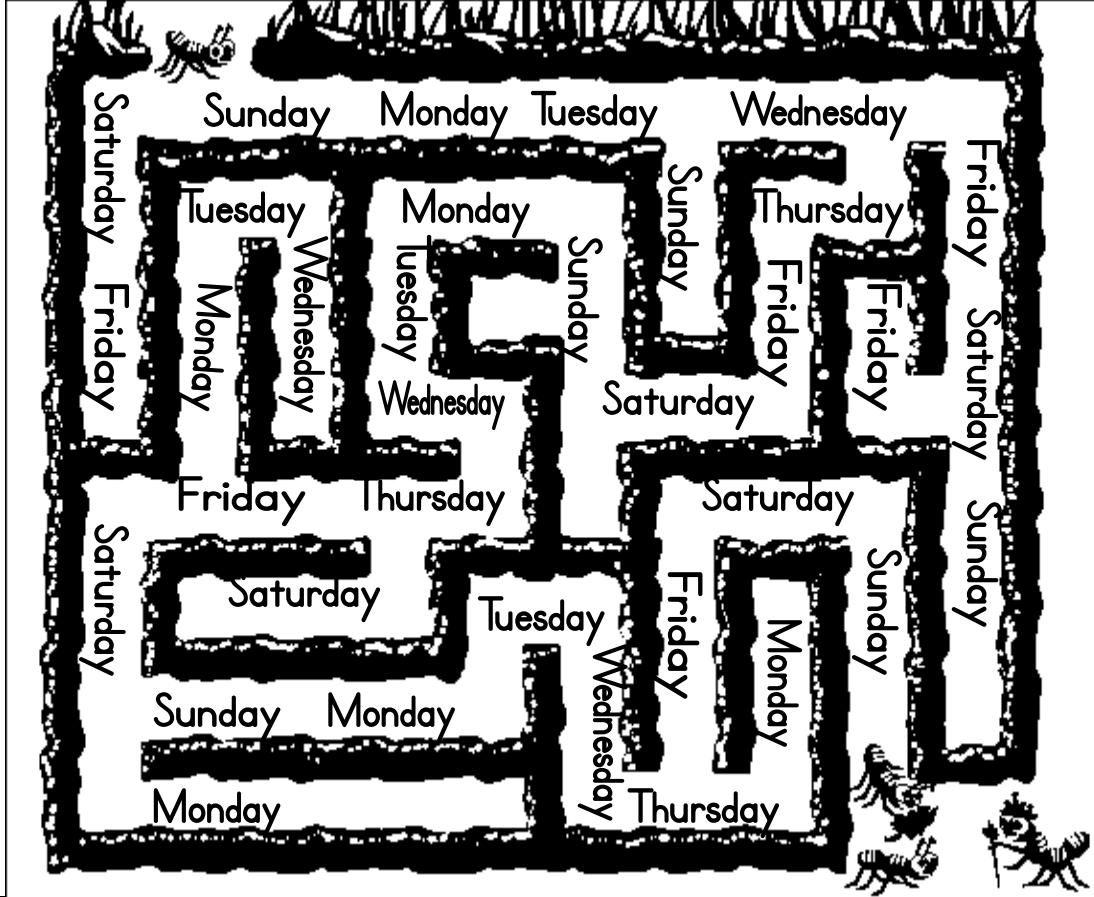




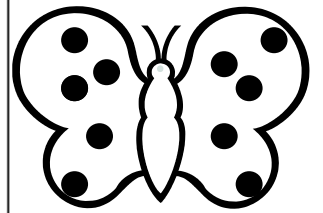
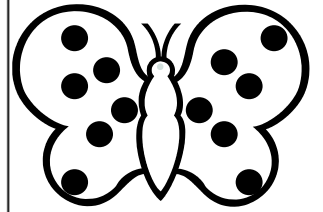
.....

The caterpillar ate 4 green apples and 4 red apples. How many apples did he eat in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



Wednesday



Thursday

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line for ascenders. There are two sets of these lines.

Monday

Parent Conference Day!

No School for Kindergarten or PreK

Tuesday











There were 6 bees in the hive. Then 2 more bees came. How many bees were in the hive?

_____ + _____ = _____



Handwriting practice lines (top, dashed, bottom) for the word 'bee'.

Blank box for writing the word 'bee'.

Wednesday



Handwriting practice lines (top, dashed, bottom) for the word 'ant'.

Blank box for writing the word 'ant'.

fly
bee
ant
butterfly



Handwriting practice lines (top, dashed, bottom) for the word 'fly'.

Blank box for writing the word 'fly'.



Handwriting practice lines (top, dashed, bottom) for the word 'butterfly'.

Blank box for writing the word 'butterfly'.

Thursday

Large handwriting practice area with multiple sets of top, dashed, and bottom lines.



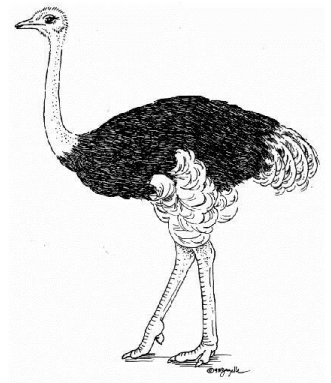
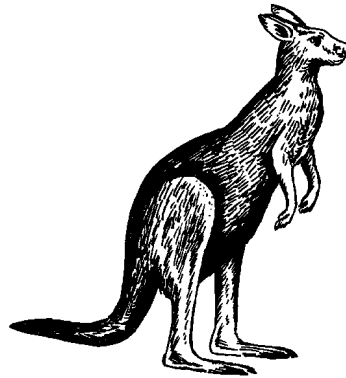
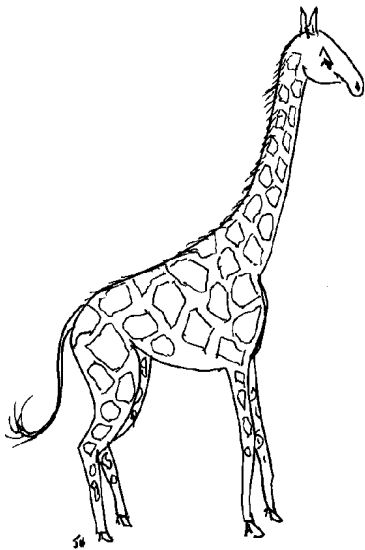
Monday





The penguin ate 3 fish in the morning. Then she ate 5 fish in the afternoon. How many fish did she eat?

_____ + _____ = _____



Tuesday

_____	_____	_____	_____
-----	-----	-----	-----
_____	_____	_____	_____
_____	_____	_____	_____
-----	-----	-----	-----
_____	_____	_____	_____

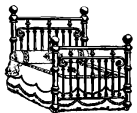
Wednesday



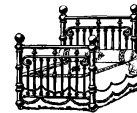
Thursday

Memorial Day!

Monday



What rhymes with bed?



Tuesday

_____	_____	_____
-----	-----	-----
_____	_____	_____
_____	_____	_____
-----	-----	-----
_____	_____	_____

.....

23 ____ 25 70 ____ 72 69 ____ 71

46 ____ 48 55 ____ 57 88 ____ 90

Do you like bugs

The sun is yellow

I LOVE to eat pizza

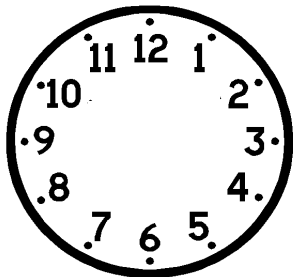
What is your name

She went to bed

Where do you live

Wednesday

How many days
of school are
left?



Thursday

